

Information about Authors

Scott F. Aikin is Assistant Professor of Philosophy and Assistant Professor of Classics at Vanderbilt University, where he is also Director of Undergraduate Studies in Philosophy. His research is primarily in epistemology, argumentation theory, pragmatism, and ancient philosophy. He is the author of *Epistemology and the Regress Problem* (Routledge, 2011) and *Evidentialism and the Will to Believe* (Bloomsbury, 2014), and he co-authored with Robert Talisse *Why We Argue* (Routledge, second edition 2018). Contact: scott.aikin@vanderbilt.edu.

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Moira Howes (PhD Western, MA Guelph, BSc Guelph) is Associate Professor of Philosophy at Trent University. She publishes in the areas of epistemology, philosophy of biomedical science, philosophy of sport, and practical reasoning. Her current research addresses the role of epistemic feelings and virtues in various fields of inquiry and practice. Contact: mhowes@trentu.ca.

Catherine E. Hundleby (PhD Western, MA Guelph, BA Toronto) is Director of the interdisciplinary PhD program in Argumentation Studies at the University of Windsor in Canada where she is Associate Professor in Philosophy, cross-appointed to Women's & Gender Studies, and a Fellow of the Centre for Research in Reasoning, Argumentation & Rhetoric. Her research concerns epistemology from a feminist and liberatory perspective with a focus on argumentation and on science. She edited a 2017 festschrift, *Reasonable Responses: The Work of Trudy Govier* (open-access on-line from Windsor Studies in Argumentation) and co-edited with Phyllis Rooney special issues of *Informal Logic* and *Studies in Social Justice*. Her current research addresses the intersection of the epistemologies of ignorance and argumentation theory. The paper here represents a first

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collaboration with Moira Howes, although they studied philosophy together at Western and Guelph. Contact: hundleby@uwindsor.ca.

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Alessandra Tanesini is Professor of Philosophy at Cardiff University. She is the author of *An Introduction to Feminist Epistemologies* (Blackwell, 1999), of *Wittgenstein: A Feminist Interpretation* (Polity, 2004), and of several articles in epistemology, feminist philosophy, the philosophy of mind and language, and on Nietzsche. Her current work lies at the intersection of ethics, the philosophy of language, and epistemology with a focus on epistemic vice, silencing, prejudice and ignorance. She is currently a co-PI on a two-year multidisciplinary research project *Changing Attitudes in Public Discourse* which is dedicated to reducing arrogance in debate. Contact: Tanesini@cardiff.ac.uk.

Connie Wang is a PhD student in Philosophy at Columbia University in the City of New York. Her work centers on questions of perception, judgment, knowledge, and normativity, especially in relation to social and political issues. Her primary historical areas of interest are in Hegel, neo-Hegelian lines of thought, Frankfurt School Critical Theory, and psychoanalysis. Her latest project focuses on thinking through the notion of collective self-deception and the difficulty of formulating a method of adjudication amongst conflicting forms of life by turning to Hegel's both promising and troubling *Elements of the Philosophy of Right*. Contact: cwconniewang@gmail.com.